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| Unit Plan | | | | | | | | |
| **Unit Title:** |  | | | | | | **Grade:** |  |
| **Subject:** |  | | | **Timing of Unit:** | |  | | |
| Step 1: Identify desired results of unit’s work | | |  | |  | | | |
| Big ideas | |  | | | | | | |
| Focus questions | |  | | | | | | |
| Students will know these things about the topic | |  | | | | | | |
| Students will be able to ….  Refer to your *Back to Basics* document. | |  | | | | | | |
| Students will be able to ...  Taken from C*urriculum* document. | |  | | | | | | |

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| Step 2: Describe key assessment tasks (determining acceptable evidence of above) | |
| Diagnostic |  |
| Formative |  |
| Summative |  |

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| --- | --- |
| Step 3: Describe key activities based on Step 1 above. | |
| Activities (Sequence) | Resources |
|  |  |

|  |  |
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| Step 4: Review the unit (Teacher and/or student reflection) | |
| Some comments from my students about this unit |  |
| This unit was effective because... |  |
| Next time I would… |  |